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| **Points** | **Argument Checklist –** | **Y or N** |
| **Context 5pts**Or 0 pts | **The response explains the significance or importance of the research question by situating it within a larger context.**Does your context establish the problem that made you ask this question in the first place? Pretend this was a conversation, summarize your context and then state your research question. Does your context transition logically to your question? |  |
| **Argument 12 pts**Or 8pts or 0 pts | **The response is a clear and convincing argument.** State your research question and then share (you may not read) your thesis, do you know it well enough that you can share it and does it make sense as a solution to that question?  |  |
| **The response is logically organized and well-reasoned** Does your line of reasoning make sense? In a spoken sentence that you do not read, can you share your claims with someone and the order flows logically? |  |
| **The line of reasoning leads to a plausible, well aligned conclusion**Does your conclusion follow from your line of reasoning to call for action?Share your claims again and then say therefore and the main point of your conclusion. |  |
| **The response connects claims and evidence**Look at your evidence. Do you offer commentary before or after ALL your evidence that purposely tries to show how the evidence is proving a claim? |  |
| **Evidence 9 pts**Or 6 pts or 0 pts | **The response includes relevant, credible and sufficient evidence to support its argument**Do you have AT LEAST 3 pieces of evidence for each claim? |  |
| **Evaluate Solution 4 pts**Or 2 pts or 0 pts | **The response evaluates the solution by thoroughly explaining its limitations or implications**Do you try to address the limitations of your problem anywhere? Don’t hide them. Your reader will be thinking it anyways. Be honest |  |
| **Conventions (Citation) 5 pts**Or 3pts or 0 pts | **The response attributes, accurately cites and integrates the sources** Did you consistently use the academic discourse stems, purposeful verbs and work the quotes into your sentences, instead of just plunking entire sentences in the middle of your essay? Did you establish the creditably of your sources? |  |
| **Uses in-text citations**o you always cite even when you paraphrased? |  |
| **The works cited accurately references sources using a consistent style.**Does your works cited and your in-text citations match perfectly?  |  |
| **Conventions (Grammar and Style) 3 pts**Or 2pts or 1 pts | Effective Sentences – Proof read right now out loud in a low mumble. Highlight in pink any sentences that trip you up.  |  |
| Precision of Word Choice – Did you use the right word not just a big sounding word? Highlight in pink any words you don’t know and used just because they they sounded good. |  |
| Appropriate for Academic Audience – Grammar zombies? I, contractions, fragments/run-ons, passive voice etc. |  |
| **Total Score** |  |  |