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| **Low AP Enrollment in WHS** | | |
| **So what? What are the implications?**   * Makes it harder for WHS students to obtain admission to competitive colleges * Students lack reading, writing and researching skills to find success in college class. * Students who are never taught these skills never develop them in their career and thus limit career opportunities. | **What lenses might help explain causes or offer solutions to this problem?**   * Educational * Psychological * Social | **What’s causing this problem?**   * Lack of access to grade-level reading and writing assignments * Post-literate society * Rising teen anxiety coupled with loss of resilience and coping skills * Smartphone distractions increasing perceived workload. * Busy extracurricular environment. |
| **Should an AP Capstone program be implemented at Weymouth High School to increase access to college-level courses for all students?** |
| **Stakeholders - Who is being impacted by this problem?**   * Students who wish to attend competitive colleges * Under-privileged students who can’t get access to grade-level standards * Parents who struggle to deal with teens’ perceived stress * AP teachers who become the villains in some students’ narratives * College Board who profits off student exams | | |
| **What are possible solutions to this problem?**   * Yes - AP Seminar - Position AP Seminar as a 10th grade on-ramp to AP to build the reading, writing and thinking skills students will need to find success at the college-level. * No - Summer Workshops - Create summer workshops for all AP classes (taught by the AP teacher) to get students ready for the AP course they are planning to take. * No - Forced enrollment – Turn all 11th grade honors classes into AP Lang | | |